



Introductory letter 2020-21
Theme 2-Where we are in place and time
Grade 1

22nd June 2020

An inquiry into orientation in place and time; personal histories; homes and journey; the discoveries, exploration and migration of human kind; the relationship between and the interconnectedness of individuals and civilization from local to global perspectives.

Students will be given opportunities to ponder over types of houses in different climatic conditions. Students will learn about different types of houses and materials used to build them. Students will also develop understanding of need and importance of a house.

<p><u>Central Idea</u></p> <p>Structure of houses depends upon climatic conditions and environment.</p>	<p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> ● Various types of houses. ● Climatic conditions impact the structure of houses. ● Change in structure of houses over time and environment.
<p><u>Learner Profile</u></p> <p>Inquirer- Learners will become inquirers by inquiring about various types of houses. Knowledgeable-Learners will develop knowledge of types of houses and materials.</p> <p><u>Approaches To Learning</u></p> <p>Thinking skills-Learners will be able to think about different types of houses in different climatic conditions. Research skills-Learners will find out impact of climatic conditions on structure of houses.</p> <p><u>Subject Focus</u></p> <p>Languages, Social studies, Maths, Art.</p>	<p><u>Key Concepts</u></p> <ul style="list-style-type: none"> ● Form-Identify different types of houses. ● Causation-Find out reason behind building a different type of house in different climatic conditions. ● Change-Acquire knowledge of change in structure of houses over time. <p><u>Related Concepts</u></p> <ul style="list-style-type: none"> ● Structure ● Impact ● Transformation

Home learning and Action

We seek your valuable cooperation for persuading your ward for fruitful learning.

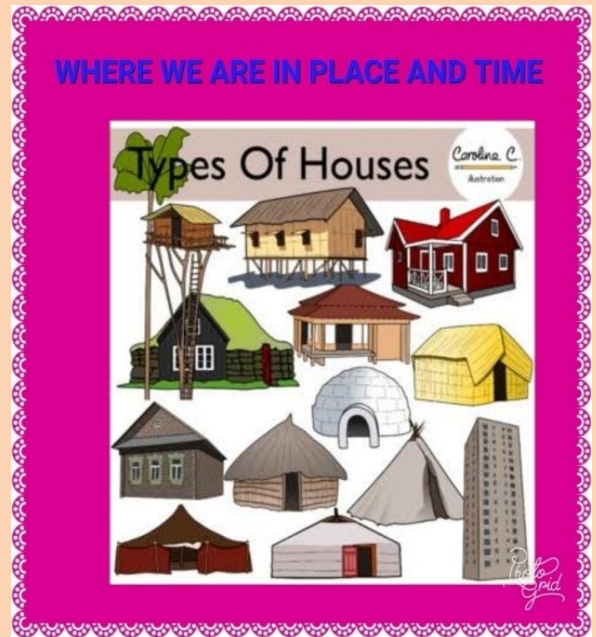
- Talk about various parts of house.
- Discuss about similarities and differences between houses in different climatic conditions and materials used to build them.

Some books and sites which will help students to go further during inquiry are:

My home by Rukmani Banerjee

<https://youtu.be/VgSsGDfJWMQ>

<https://youtu.be/-casfzsV8p4>



*There is no place like home,
There is no place like home,
There is no place like home.*

Thank You.

English and UOI (Integrated) :

Watch the video carefully . <https://youtu.be/ZHLCrJ4ad3Q>

Task - Write names of Fruits or Vegetables from A-Z in Inquiry Notebook.


Maths :

Recap - Greater than -Less than -Equal to

Task - Read Page -20 and do Page- 21 in book.


GREATER THAN, LESS THAN, EQUAL TO

Ajay has 4 balloons.
Tina has 2 balloons.
4 balloons are more than 2 balloons.
We say: 4 is greater than 2.
We write: $4 > 2$.




.....

Bunty has 2 pencils.
Simi has 4 pencils.
2 pencils are fewer than 4 pencils.
We say: 2 is less than 4.
We write: $2 < 4$.




.....

Yajan has 4 flowers.
Namita has 4 flowers.
They have the same number of flowers.
We say: 4 is equal to 4.
We write: $4 = 4$.



.....

> means greater than
< means less than
= means equal to



20

Put the correct sign $>$, $<$ or $=$.

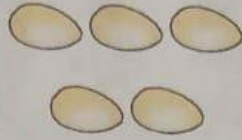


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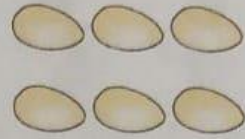
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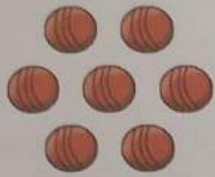
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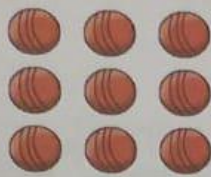
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Hindi :

Watch the video carefully.

<https://youtu.be/iYysOFEZikM>

Task - Read and do Page- 57 in book) (गुंजन पाठमाला)

दसखड़ी

बोलो और लिखो—

छ छा छि छी छु छू छे छै छो छौ
ब
म

इन शब्दों को सही जगह पर लिखो—

बबरतन..... वा
बि बी
बु बू
बे बै
बो बौ



इनसे एक-एक शब्द लिखो—

की चि छा
गु ते मो
लौ सू बै

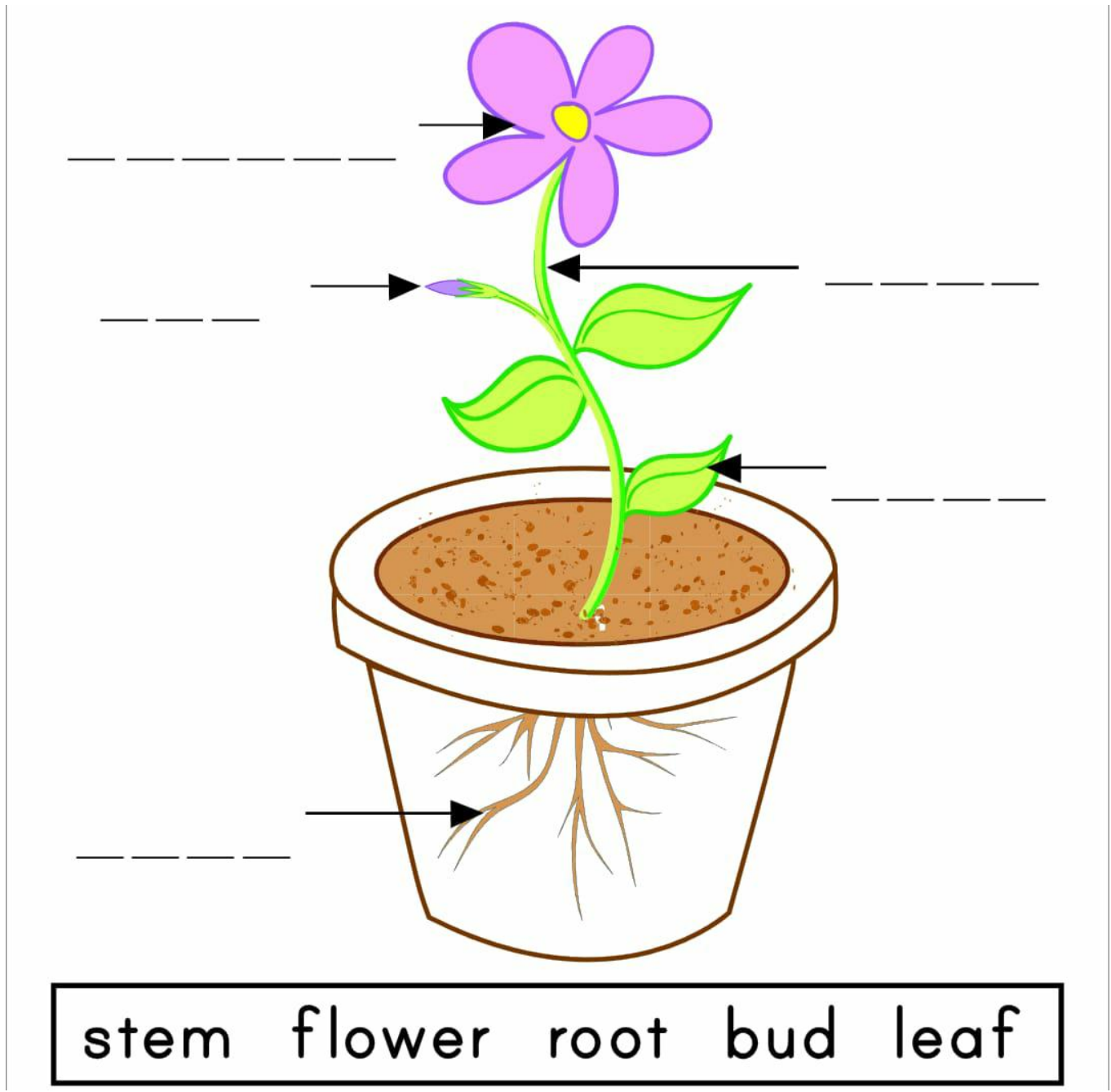
संकेत : सभी मात्रा चिह्नों की सही पहचान और शुद्ध उच्चारण पर विशेष ध्यान दें।

G.K :

Task : Watch the video carefully on Parts of Plant .

<https://youtu.be/CPxRbZ5GZ8w>

Task - Draw and label the parts of a plant in Notebook.



MUSIC :

Watch the video carefully-

<https://youtu.be/QkLJWkZSLQs>